

# OFFICIAL EVALUATION FORM - Level 3

NAME \_\_\_\_\_

DATE \_\_\_\_\_

EVALUATOR \_\_\_\_\_

## Section 2: Floor Mechanics

*Sliding scale to be applied to each item below - Check appropriate box for each item*

Seldom		Always	
1	2	3	4

### **Movement, positioning and primary/secondary responsibility**

- Demonstrates proper use of mechanics and obtains optimal position to see the whole play in lead position
- Demonstrates proper use of mechanics and obtains optimal position to see the whole play in center position
- Demonstrates proper use of mechanics and obtains optimal position to see the whole play in trail position
- Observes play away from the ball when not in his primary


*Add scores under movement, positioning and primary responsibility; a minimum of 12 out of a possible 16 is required to pass*

Total score

Comments \_\_\_\_\_

### **Communication**

- Efficiently blows the whistle strongly and sharply
- Efficiently communicates verbally and clearly to partners, table officials, players and coaches
- Efficiently uses approved signals as required


*Add scores under communication; a minimum of 9 out of a possible 12 is required to pass*

Total score

Comments \_\_\_\_\_

### **Procedures**

- Efficiently follows approved procedures for resumption of play after a foul
- Efficiently follows approved procedures for resumption of play after a violation
- Efficiently follows procedures for resumption of play after a substitution
- Efficiently follows approved procedures for resumption of play after a time-out


*Add scores under procedures; a minimum of 12 out of a possible 16 is required to pass*

Total score

Comments \_\_\_\_\_

## Section 3: Game management

**Game administration:** is alert to safety hazards and takes appropriate actions to eliminate them, follows appropriate procedures in case of injury, is punctual, participates in pre-game conference with partners, ensures that table officials are prepared to perform their tasks, facilitates efficient flow of the game by interrupting only when necessary, capably administering dead ball periods, and promptly resuming play following dead ball periods

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**Teamwork:** communicates clearly with partner, communicates clearly with table officials, avoids improperly making decisions in partner's primary area, supports partner

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**Game awareness:** is alert to game and shot clocks, end of period, last 2 minutes of play, alternating possession, player and team fouls, time-out and substitution requests and restrictions, emotional states of players, coaches, partners, and self, and changes of intensity and/or pace of play, correctly identifies shooter in free throw situations

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**Game control:** properly administers bench decorum issues and situations off the court affecting the game, takes appropriate steps to diffuse potential conflicts, handles conflicts calmly, administers appropriate penalties efficiently

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*Add scores under game management; a minimum of 12 out of a possible 16 is required to pass*

Total score

Comments \_\_\_\_\_

## Section 4: Court presence

**Physical appearance:** wears proper uniform, is well-groomed, looks to be physically fit

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**Physical conditioning:** is able to meet physical demands for duration of game (quickness, endurance)

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**Body language:** exudes enthusiasm and involvement, remains engaged for entire game, is non-confrontational

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**Decisiveness:** exudes confidence without arrogance, makes decisions without undue delay

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**Rapport with participants:** demonstrates positive interaction with coaches and players at appropriate times

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*Add scores under court presence; a minimum of 15 out of a possible 20 is required to pass*

Total score

Comments \_\_\_\_\_

Accreditation to Level 3

Granted

Denied

Signature of evaluator \_\_\_\_\_

