

OFFICIAL EVALUATION FORM - Level 2

NAME _____

DATE _____

EVALUATOR _____

Section 2: Floor Mechanics

Sliding scale to be applied to each item below - Check appropriate box for each item

Seldom				Always
1	2	3	4	

Movement, positioning and primary responsibility

- Demonstrates proper use of lead mechanics
- Obtains optimal position to see the whole play in the lead position
- Demonstrates proper use of trail mechanics
- Obtains the optimal position to see the whole play in the trail position
- Observes play away from the ball when not in his primary

Add scores under movement, positioning and primary responsibility; a minimum of 15 out of a possible 20 is required to pass

Total score

Comments _____

Communication

- Competently blows the whistle strongly and sharply
- Competently communicates verbally and clearly to partners, table officials, players and coaches
- Competently uses approved signals as required

Add scores under communication; a minimum of 9 out of a possible 12 is required to pass

Total score

Comments _____

Procedures

- Competently follows approved procedures for resumption of play after a foul
- Competently follows approved procedures for resumption of play after a violation
- Competently follows procedures for resumption of play after a substitution
- Competently follows approved procedures for resumption of play after a time-out

Add scores under procedures; a minimum of 12 out of a possible 16 is required to pass

Total score

Comments _____

Section 3: Game management

Game administration: is alert to safety hazards and takes appropriate actions to eliminate them, follows appropriate procedures in case of injury, is punctual, participates in pre-game conference with partners, ensures that table officials are prepared to perform their tasks, facilitates efficient flow of the game by interrupting only when necessary, capably administering dead ball periods, and promptly resuming play following dead ball periods

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Teamwork: communicates clearly with partner, communicates clearly with table officials, avoids improperly making decisions in partner's primary area, supports partner

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Game awareness and control: is alert to game and shot clocks, end of period, last 2 minutes of play, alternating possession, player and team fouls, time-out and substitution requests and restrictions, emotional states of players, coaches, partners, and self, and changes of intensity and/or pace of play, correctly identifies shooter in free throw situations, takes appropriate steps to diffuse potential conflicts, handles conflict calmly, administers appropriate penalties competently

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Add scores under game management; a minimum of 9 out of a possible 12 is required to pass

Total score

Comments _____

Section 4: Court presence

- Physical appearance:** wears proper uniform, is well-groomed
- Physical conditioning:** is able to meet physical demands for duration of game (quickness, endurance)
- Body language:** exudes enthusiasm and involvement, remains engaged for entire game
- Decisiveness:** exudes confidence without arrogance, makes decisions without undue delay
- Rapport with participants:** demonstrates positive interaction with coaches and players at appropriate times

Add scores under court presence; a minimum of 13 out of a possible 20 is required to pass

Total score

Comments _____

Accreditation to Level 2 Granted Denied Signature of evaluator _____